













# Online Safety: Online Safety Story Planning

<b>Aim:</b> Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact in the context of planning a story about the consequences of not following online safety rules.  To apply online safety rules to real-life scenarios.	<b>Success Criteria:</b> I can explain how to stay safe online.  I can give an example of unsafe online behaviour and the possible consequences.  I can explain how to apply online safety rules to a given scenario.	<b>Resources:</b> Lesson Pack
	<b>Key/New Words:</b> Online, spam, email, scam, virus, citation, plagiarism, copyright, passwords, personal information, photographs, editing, social media.	<b>Preparation:</b> Online Safety Story Planner - one per child Large pieces of paper - per group

**Prior Learning:** Children will have completed lessons 1-4 of this unit.

## Learning Sequence

	<b>Digital Disasters:</b> Review the four topics looked at in this unit and discuss the consequences of not applying good Internet safety practices in each area.	
	<b>Incredible Ideas:</b> Split the children into mixed-ability groups. Assign each group an online safety topic on which to focus. The groups generate ideas about what could go wrong if someone did not follow Internet safety rules for their specific topic, writing their ideas on large paper.	
	<b>Possible Problems:</b> Explain that the children will be creating online comic strips about online safety. Use the <b>Lesson Presentation</b> to share an example of how to plan a story that shows the possible consequences of not following the online safety rules children have learnt. Ask children to suggest how the character could stay safe the next time they take part in the same activity. <i>Can children explain how to apply online safety rules to the scenario?</i>	
	<b>Plan Your Problem:</b> In the same groups, children come up with ideas to answer the question prompts on the <b>Lesson Presentation</b> to build their story.	
	<b>Put Your Plan to Paper:</b> Children work individually to write down their plan on the <b>Online Safety Story Planner</b> . <i>Can the children give an example of unsafe online behaviour? Can they suggest possible consequences?</i>	
	<b>Good to Go?</b> Children work with a new partner and they share their story plans with each other. Children help each other to edit and improve their plans. Does the idea make sense? Is there anything missing?	

## Taskit

**Actit:** Children role-play the different scenarios.

**Filmit:** In groups, children pick a scenario and film possible outcomes of both safe and unsafe online behaviour.

# Guidance for Macros in PowerPoints

We use macros within PowerPoints to increase the interactivity of our presentations. Follow this simple process to get the most out of this resource.

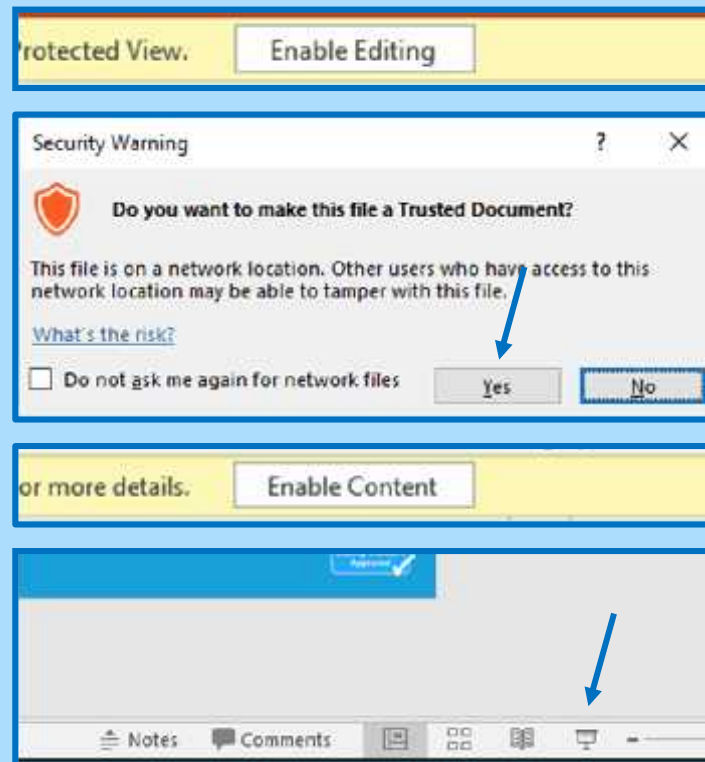
## What to do:

Open the PowerPoint file and enable editing.

A security warning box may appear. Click yes.

Click enable content.

Enter presentation mode (start the slide show).





# Computing

Online Safety

# Online Safety Story Planning



# Aim

- To apply online safety rules to real-life scenarios.

# Success Criteria

- I can explain how to stay safe online.
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# Digital Disasters

Think about the areas of online safety that we have looked at in this unit.



Spam emails



Creating strong passwords



Writing citations



Editing photographs

What could be the possible consequences of not following good Internet safety practices in each of these areas?

# Incredible Ideas



In groups, think about one of these areas of online safety:



Spam emails



Creating strong passwords



National Geographic. (2006). *Plains Zebra*. [online] Available at: <https://www.nationalgeographic.com/animals/mammals/plains-zebra/> [Accessed 19 May 2018].

Wren, J. (2018). *Wild Animals*. London: Pan Macmillan.

Stefano, L. (2017). *Zebra: Children's Book of Amazing Photos and Fun Facts about Zebra*. CreateSpace Independent Publishing Platform.

Writing citations

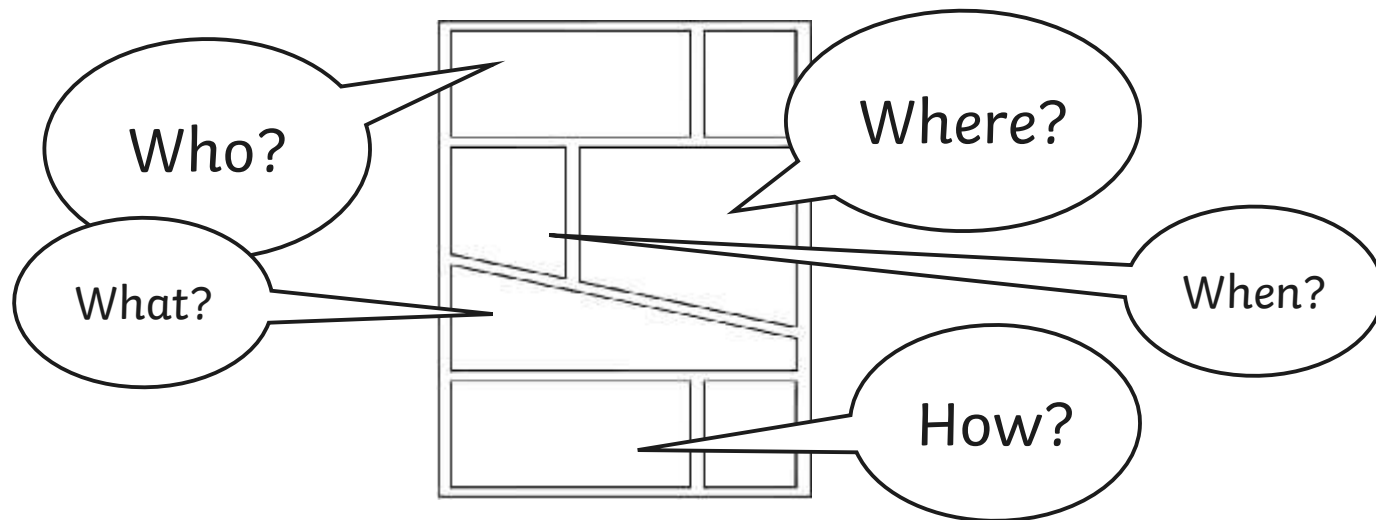


Editing photographs

Example: Someone might get scammed if they clicked on a link.

# Possible Problems

You will be creating a comic strip about how to stay safe online. In this lesson, you will plan what your comic strip will be about.



Let's look at an example of a situation where someone has not stayed safe online.



# Possible Problems

What does the character do wrong?

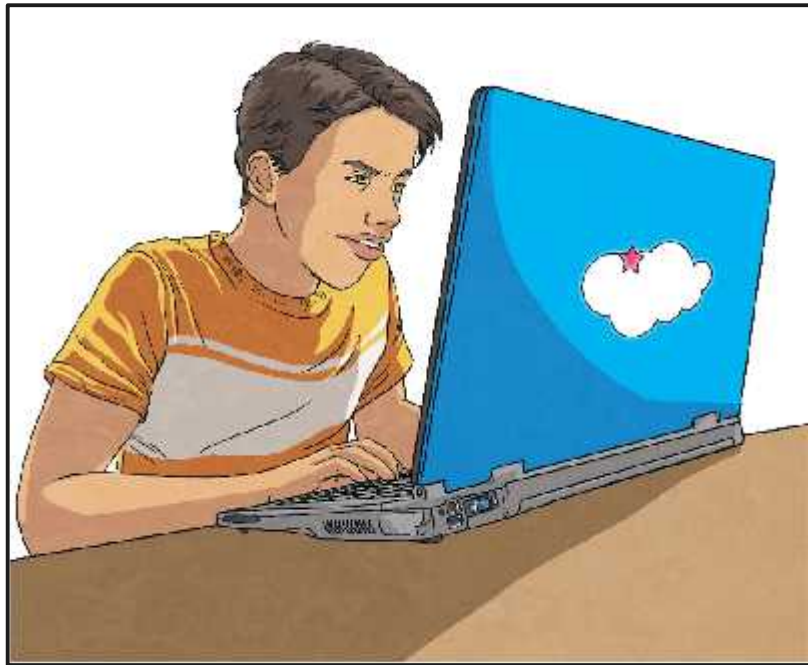


Bob is checking his email.

He spots an email telling him that he can have free pizza for a year. He opens the email and clicks on a link.

# Possible Problems

What should they do now to avoid the situation getting worse?




Bob should tell his parents straight away and explain what has happened. He shouldn't click anything else on the computer.

# Possible Problems

What should the character do next time they are doing this activity?

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Sender	Subject	Date
<input type="checkbox"/> PIZZA LAND fakerboy1331234@spamtown300.pe.it	You won FREE PIZZA for a year	03/01/2018

**Mark as Junk** 

Bob should check the subject and the sender of the email carefully before he opens the email. If the email has been sent from a strange or unknown email address, or the subject sounds too good to be true, he should move the email to his junk folder without opening it.

# Plan Your Problem



In your groups, answer each question to plan your own idea for your comic strip.

- What online activity is the character taking part in?
- Why are they taking part in the activity?
- What does the character do wrong?
- What happens because of their unsafe online behaviour?
- How do they feel now?
- What should they do now to avoid the situation getting worse?
- What **safe** online behaviour should the character do **next time** they are doing the same activity?



# Put Your Plan on Paper



Now write down your plan, making sure you have answered each question.

Your plan will be used to create your comic strip in the next lesson.

In the first box, think of a terrific title for your comic.

## Online Safety Story Planner

Box 1 - Title	
Box 2 - What online activity is the character having trouble with?	
Box 3 - Why are they taking part in this activity? (They might be playing games, meeting friends, etc.)	
Box 4 - What does the character do wrong?	
Box 5 - What happens because of their unsafe online behavior?	
Box 6 - How do they feel now?	
Box 7 - What should they do now to avoid the situation getting worse?	
Box 8 - What safe online behavior should the character do next time they are using the same activity?	



# Good to Go?



Share your plan with a new partner.

Have you both filled in every box on your plan? If not, help your partner to finish their plan.

Does their idea make sense?

Is there anything your partner could improve?



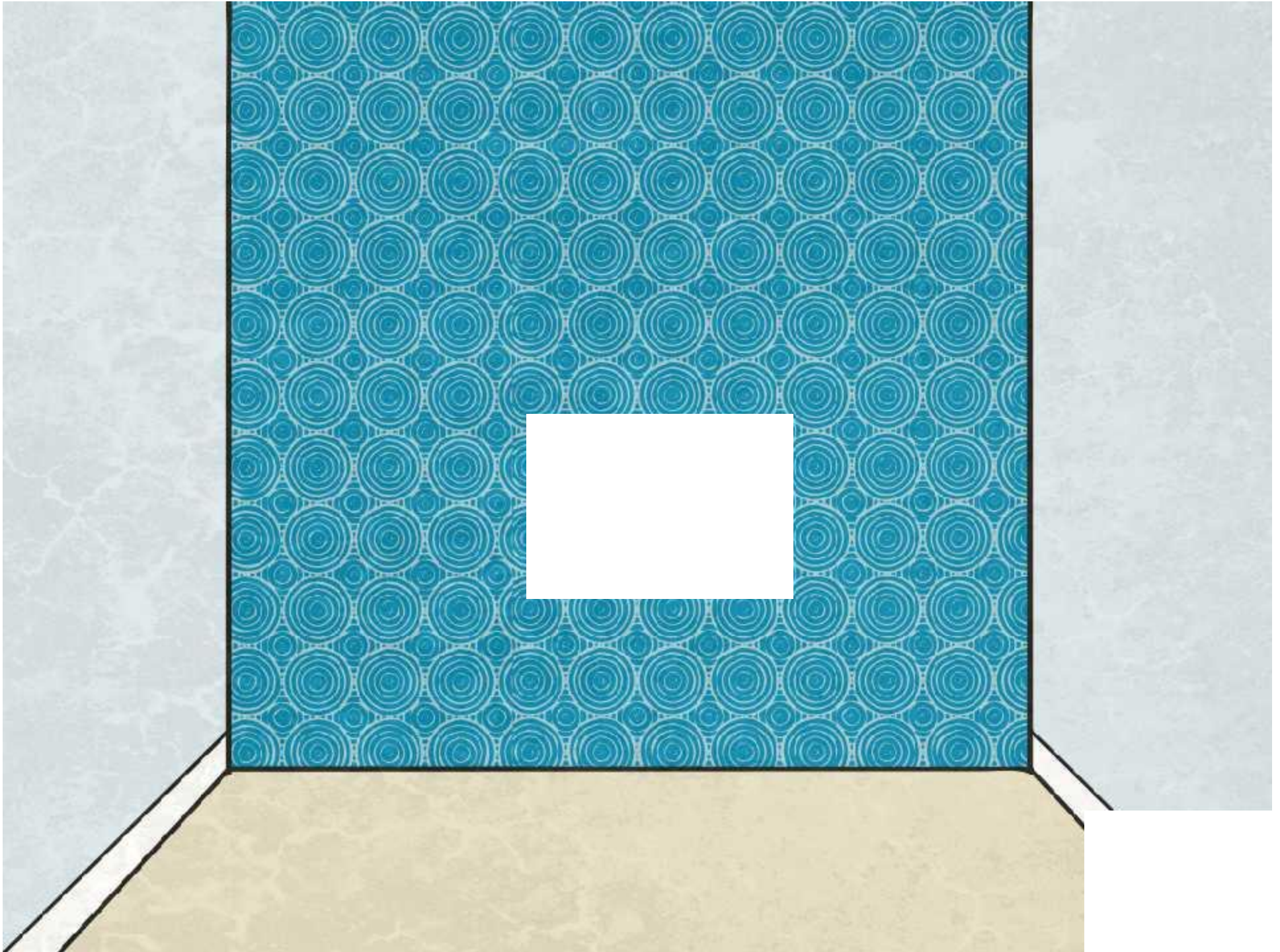
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				Delivered By:			Support:		
Success Criteria	Me	Friend	Teacher	T	PPA	S	I	AL	GP
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I can give an example of unsafe online behaviour and the possible consequences.									
I can explain how to apply online safety rules to a given scenario.									
Next Steps									
) _____									
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T	Teacher	I	Independent
PPA	Planning, Preparation and Assessment	AL	Adult Led
S	Supply	GP	Guided Practice

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